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Howard University Journal

A WEEKLY PAPER PUBLISHED BY THE STUDENTS OF HOWARD UNIVERSITY, WASHINGTON, D. C.

Volume VIII

FRIDAY, OCTOBER 21, 1910

Number 4

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Bible Study at Howard

UNDER the auspices of the Y. M. C. A., the first institute for the purpose of voluntary Bible study among students was held here, last Friday, Saturday, and Sunday. The meetings were conducted by Secretary Hunton of the International Committee; and the speakers included Hon. B. F. McFarland, Messrs. Wm. Knowles

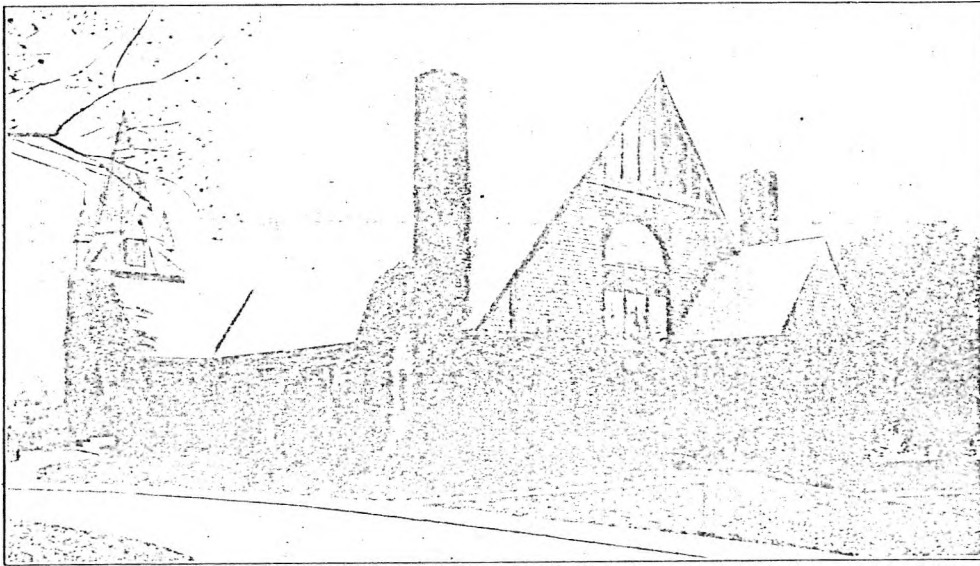
must be a Christian man and as never before students should be brought to realize the worth of Bible study.

On Friday night the chapel was crowded to hear Secretary Hunton present an interesting lecture on Bible study in Japan.

The vesper services on Sunday marked the culmination of the Institute. After able and forceful addresses by Hon. B. F. McFarland

ternoon, the Bible study committee went from room to room in Clarke Hall and in this way enrolled quite a number of Bible students who had not already signed.

The professors are not behind one whit in the Bible campaign and several instructors including Prof's. Parks, Brawley, Gregory, Marshall, Pollard and Washington have taken



RANKIN MEMORIAL CHAPEL

Cooper, Thomas Jesse Jones, Harrison S. Elliot, and Dr. Edward L. Parks. Delegates from Union University, Virginia Normal and Industrial Institute, Storer College and Manassas were present and took active part in the sessions.

A prayer and devotional service for delegates, committee men, and workers was held on Friday morning but it was not until the mid-day chapel exercises that the institute was formally opened with an address by Mr. Wm. Knowles Cooper, General Secretary for Washington. Among other things, he said that the intelligent and cultured man

and Mr. Harris S. Elliot, slips were passed around and more than two hundred enrolled as members of Bible classes.

It is planned to have these Bible Institutes at least once every three years in each college. The next Institute will be at Tuskegee during December of this year.

Notes of the Institute

At the afternoon session on Friday interesting papers were presented by Miss Marion Higgs and Mr. Charles Garvin, on "The Field for Bible study work at Howard."

After the session on Sunday af-

ternoon, the Bible study committee went from room to room in Clarke Hall and in this way enrolled quite a number of Bible students who had not already signed.

Too much praise cannot be given to Secretaries Hunton and Elliot of the International Committee for the way in which they conducted the Institute. They together with Secretary Marchant and committees from both the Young Women's and the Young Men's Christian Association labored earnestly and it is to their efforts mainly that we owe its success.

It was at this session also that Mr. Elliott spoke on the need of Normal Training classes. "There

(Continued on page five)

THE THOUGHTS OF A FRESHMAN

WHEN a foreigner comes to this country, to a land of unknown tongue, of new surroundings, regulated by new customs and laws, and among strangers, the first thought that comes to him is, how am I going to be treated by the natives of that land? A freshman can be readily compared to such a traveler, for he too, has immigrated to a new clime, with new surroundings and customs, to a realm not so limited as the one he left, to new opportunities; in fact to a new life, and the question arises in the mind of a freshman (among thousands of others), how shall I be treated by the older students at the University. Will they try to make my life here pleasant? How will my teachers treat me? These and others of the same type are the questions which confront a freshman. Briefly then, I should say that the first thought of importance to every freshman is the one concerning his treatment.

When one enters the Freshman Class he meets as classmates, young ladies and gentlemen who are the pick of the race, and the next question or thought of importance which presents itself to a conscientious student is the one concerning scholarship. What will be my position in my class? What will my teachers think of me? How will the students consider me? To the thoughtful, meditative student the great truth arises that the position I hold in my class, the confidence and trust placed in me by my teachers and fellow students will to a great degree decide the place I will hold when I go forth to battle in the struggle of life. This thought comes, however, only to the student who seeks knowledge; for there is another class of students, or the pleasure-seeking students. Freshmen, of this class, arise! Stand forth and shun this purpose of college life. Make your aim in life, at least while in school, one for scholarship, and for a higher mark in life. This does not mean that no pleasure should

be enjoyed but do not allow pleasure to predominate.

When a small boy enters the first grade, he is all in a whirl, his thoughts are on school only, his little mind begins to reach out, as a hand groping for something in the dark, for knowledge, he sees new opportunities and seizes them. He goes through the public schools and finally enters some higher institution as a Freshman. The right stripe of freshman, on entering the freshman class, realizes that he is beginning the first part of the last lap in the great race for education, and the important question then arises what am I going to do to benefit myself and mankind in after life? Am I going to be indolent and neglectful or am I going to seize "old Opportunity" by the forelock when he passes? Am I going to take advantage of the good literature at my disposal? Will I listen attentively to the sound advice of my teachers? Will I let sink into my mind everything which tends to elevate the human soul and cast aside that which has a tendency to drag man down to black perdition? These are some of the questions which arise in the mind of a freshman. To answer them is a battle and the correct answering of them is a victory equal to half the entire college life. They have to be answered. Do it now.

In conclusion I would say that three chief thoughts (as we cannot dwell on minor ones) in the mind of a freshman are those relative to his treatment, his scholarship, and the right use of his opportunities.

Then, freshmen, one and all, let us labor manfully and strive for the highest in our university life. The world is expecting something of us, we have upon our shoulders a great responsibility; for
"We shape ourselves the joy or fear

Of which the coming life is made,
And fill our future's atmosphere
With sunshine or with shade.
The tissue of the life to be
We weave in colors all our own
And in the field of destiny
We reap as we have sown.

L. A. HOWARD, Col. 1914.

WEEKLY CALENDAR

SUNDAY

Prayer Meeting, Clark Hall, 7 a.m.
Bible Classes, Main Building,
9 a.m.
Y.M.C.A., Library Hall, 3 p.m.
Vespers, Rankin Chapel, 4.30 p.m.
Y.W.C.A., Miner Hall, 6 p.m.

MONDAY

Athletic Association, Main Building, 12.30 p.m.

TUESDAY

Prayer Meeting, Library Hall, 6.30 p.m.

FRIDAY

Pestalozzi Froebel, Main Building, 3 p.m.
Alpha Phi, Library Hall, 8 p.m.
Eureka Society, Main Building, 8 p.m.

SATURDAY

Kappa Sigma Debating Club, Library Hall, 8.15 p.m.

Regular Chapel exercises daily except Saturday and Sunday at 12 m.

Does The Higher Education Pay?

Does the higher education pay, that is, does the community get back in money or its equivalent the many millions of dollars spent annually in the higher education of American youth? The millions of dollars spent upon the universities, colleges, technical, agricultural, law and medical schools? This is indeed a question of the highest importance and there are many answers to it.

As to the practicability of the college education the cynic is likely to answer in the negative. A large Chicago manufacturer who thinks he has made his millions independently of the "smart college fellows," has written a book in which he attempts to show that the whole system of higher education is a swindle. He asks; "isn't it a bit strange that it has never occurred to these \$2,000-a-year teachers, who tell us how to turn out \$10,000-a-year business men, to go into business for themselves? He has only been

too narrow in his rash judgment.

As to the practical side: In Illinois—so says an eminent statistician—the government invests a quarter of a million dollars in university research in the field of agriculture. In this research work they have developed a new variety of corn, with the result that the crops have increased five bushels to an acre or a total increase of 43,000,000 bushels a year. Thus we see in a single state and in a single utility, the University returns wealth to the state each year more than fifty times the \$250,000 spent for university agricultural education. One can readily see the great gain. Then too, we need but glance at the stupendous possibilities in the field of medical and scientific education and research.—C. H. G.

FACULTY PASSES RESOLUTIONS

AT the first regular meeting of the Faculty of Liberal Arts, Tuesday, September 20, it was voted that a committee of three be appointed to draft suitable resolutions relative to the death of Professor Charles C. Cook. President Thirkield appointed on the Committee Professors Lightfoot, Parks and Tunnell. At the meeting held Oct. 11, the following resolutions were adopted:

Whereas, The Faculty of the School of Liberal Arts learned with deep sorrow and profound regret of the tragic death of their beloved Colleague, Professor Charles C. Cook, therefore, be it Resolved

1. That his long and useful career as a Professor in this University, his intellectual attainments, his honesty of purpose, his absolute integrity, and, above all, the simplicity and nobility of his character merit the acknowledgement of all with whom he came in contact or who felt the power of his influence.

2. That as an educator he evinced the deepest interest in the entire life of his students, and, as a friend and colleague, he was loyal and genial, and as a citizen, he exerted a wholesome influence in the community.

3. That in the death of our Colleague, taken from us in the zenith of his powers and the height of his usefulness, the University, the Community, and the race as well suffer irreparable loss.

4. That these resolutions be spread upon the permanent records of the faculty, and that a copy of them be sent to the bereaved family.

Signed: George M. Lightfoot, E. L. Parks, William V. Tunnell, Committee of the Faculty.

Physical Journal Club Notes

In the meeting on Friday, October the fourteenth, two journal reports were made. The first was a presentation of Professor Henry Roso's "Progress of Science" by D. A. Forbes. In this, Professor Roso's object is to show that the total energy taken into the body is equal to the total energy given out, that is to say that the fundamental laws of thermodynamics apply to human beings as well as to steam engines. One of the methods which he used to prove this was that of a man operating a stationary bicycle geared to a dynamo which generated an electric current which was measured. It was found that after eight hours the amount of work done was equal to 788,000 foot-pounds, which calculation, comparing the man's efficiency to that of an engine, gives the former's as twenty-one per cent and that of the best constructed engines give only fourteen per cent. He also showed that as the man took in food he increased in weight, and as he breathed he lost forty-five grams per hour through the exhalation of carbon-dioxide or twenty-five per cent.

Mr. T. Coleman then reported on the "Theory of Electrons in Metals" by F. D'Albe. This is an explanation of the different states and properties of metals. The theory is that the mass of the metal is honey combed and built up of metallic atoms arranged in a complex structure of crystalline character. The atoms are pervaded by

a subtle fluid, electricity, composed of electrons which, like gaseous molecules, dart about in all directions and come into close contact with the metallic atoms.

At the next meeting on Friday, October twenty first, reports will be made by J. A. Compton and Junius Jones. All students interested in Physics and allied sciences are cordially invited to these meetings which are held every Friday afternoon in the Physics Lecture Room of the new Science Hall.

THE EUREKA

The Eureka Literary Society has opened its doors to the young men of the Academy and to the two lower classes of the Commercial Department. All indications point to a year of unsurpassed literary accomplishment, for not only has care been taken in the selection of a competent corps of officers, but the president, T. C. Brown, has also appointed such men on the various committees as have always worked for the best interest of the Society.

The sweeping victories of the College Debating Teams of last year have infused a quickening spirit into the minds of the Eureka members, and these prospective members of the Kappa Sigma Debating Club are determined to avail themselves of the splendid training the Eureka affords.

It is the intention of the Society to deviate from its usual custom this year, and if possible to have, instead of the annual class contest, an inter-scholastic debate; to this end negotiations have already been opened with neighboring institutions, and with the aid of Mr. C. B. Washington, instructor of oratory, there is no doubt, that every strenuous effort will be crowned with success.

—W. A. P.

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Students and Alumni of the University are invited to contribute. Address all communications to

Howard University Journal,
Howard University,
Washington, D. C

Friday, October 21, 1910

EDITORIALS

¶ All poetry sent to the Journal will be referred to Prof. B. G. Brawley, Prof. of English, for criticism before it goes to press. The editor has some poetic appreciation, but he has no small deal of trouble in distinguishing poetry from the poet's point of view. We are grateful for the poems submitted here from time to time and we shall publish them as often as possible.

¶ Never allow yourself to be so preoccupied that you fail to be chivalrous toward the young ladies. Chivalry toward women is one of the noblest traits of genu-

ine manhood. A man can be pretty fairly judged by his treatment of the gentle sex. We do not advise the making of matches, but we wish to pay womankind the deference and reverence, chivalry and gallantry, by virtue of their being, due.

¶ The Albia Republican, Albia, Iowa, publishes in its issue of September twenty-second, an article on George H. Woodson, of Buxton, Howard School of Law, 1895. It commends his pluck in working his way through school, and states that he now has a practice which extends all over the state of Iowa. While Mr. Woodson is located at Buxton, he retains an office with a partner at Des Moines, and has business at all the courts. He is a candidate for the Iowa legislature from Monroe County.

¶ The Bible Institute held here last Friday, Saturday and Sunday was a great success. The meetings were quite largely attended. All who attended these meetings came away greatly benefitted. As a result of the impression made by the institute many Bible classes are being formed among the students. This re-awakening of the consciousness of importance and helpfulness of intelligent Bible study is hailed with much pleasure. All men should be thoroughly informed and well read in the New Testament, especially, as the lasting standard for young and old throughout the future life. Not only should men have a knowledge of what is in the Book and be able to find what they want without asking a minister to find it for them, but they should also be able to understand what they read. They should be able to see the practical applications. A man who simply reads the words is not much better off than the man who has never heard of it. "Be ye not only readers of the word, but also doers of the word." How are you going to be doers of the Word if you do not understand the Word?

¶ The Department of Chemistry has a full house this year although it has been transferred to its new quarters on the spacious fourth floor of the Science Hall. The freshmen in the College of Liberal Arts have swelled the first year class in Chemistry to the one hundred mark. The first year class of the Dental and Pharmaceutical Schools has reached a high number already and they are still coming every day. The Medical class in Organic Chemistry is nearing the hundred mark also and all of them have not yet returned. The class in Advanced Qualitative and Quantitative Chemistry numbers, probably, between thirty-five and forty students.

It is true that there is a great deal of space on the Chemistry floor, but it is also true that there is, with all the improvements recently made, a lack of room for these students. All of them must have laboratory work, and there is the rub. The Science Hall contains two chemical laboratories, one organic and one inorganic, each containing five tables, each of which will accommodate twelve students working individually or twenty-four if two work together.

We failed above to mention the Academy class in Chemistry which on account of the lack of accommodation on the Chemistry floor, had to take quarters on the Physics floor. The Domestic Science class

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in Chemistry is still seeking quarters. Count up and see where we are. Although we have not all the figures at hand, you can readily see that to house such a vast number and to furnish them all laboratory work with the present facilities is quite a proposition. However we must utilize to the best advantage what we have.

Dr. H. C. Scurlock, the Professor of Chemistry, has the work most admirably outlined for the present year, and with the assistance of Dr. R. Keemer, Mr. H. W. Stevens, Mr. J. C. Logan, and Mr. Numa Adams, is determined to make the work hum in spite of the exiguity of space. Conditions that demand space will in time make space.

BIBLE STUDY AT HOWARD

(Continued from page one)

is a need right here at Howard for a Normal Training class or two classes for that matter, where teachers could be trained in the method of teaching Bible study. For those of you who after graduation are to be leaders in your home town, here is the opportunity."

Every day shows more and more the need of a Y. M. C. A. building. During the recent Bible Institute, delegates from visiting schools were not so well taken care of as if we had a building with apartments suitable for the housing of visitors. We hope the Y. M. C. A. and the Alumni Association will get together and build that gymnasium with a wing suitable for just such purposes.

There were only fifty young men in Bible classes during the past year. The fact is not that the Y. M. C. A. did such poor work last year but that they have very inefficiently covered the ground. The aim is then to find out just where each student stands in relation to the Bible. Having found just where they are, that is the place to begin the Bible study work. The slogan of the Bible study committee is: "We want two hundred and fifty

earnest, active Bible students."

At the midday session on Saturday Mrs. Hunton, wife of Secretary Hunton made a special plea for enrollment in Y. W. C. A. Bible Classes. She showed the need of young women as Bible leaders and gave an illustration; the New York Y. W. C. A. was forced to procure a man to teach its Bible Class because no efficient young woman could be found. "There is a need," said she, "not simply for young women but for educated young women. It is to be regretted that most of our Sunday School teachers are not the day school teachers last workers in other walks of life."

MODEL PROGRAMS

"The Malay and Mongal, for example are as susceptible to sound as the Ethiopian, but in neither the perception of the beautiful in sound, nor in the refinement of their initiative expression of it, are they on the same esthetic plane as the black man."

"America's Musical Future," by Maud Powell—"Sunday Star Magazine", June 26th, 1910.

Outline of "Musical Evenings" by R. G. Doggett. Subject; "The Negro in Music."

Group I.—Part I.

1. S. C. Taylor, "Two African Dances," (for violin and piano).
2. (a) Folk song, "Mother, is Massa gwine to see us tomorrow?" (b) "No more auction block for me."
3. Piano, S. C. Taylor—"Steal away to Jesus".
4. Vocal, (male chorus) words by Alex Rogers, music by W. M. Cook, "Taint gwine to be no rain."
5. S. C. Taylor—"Toussaint L, Overture."

Part II.

1. H. T. Burleigh —
(a) "The Song of the Watcher."
(b) "When De Angels Call."
2. Piano, S. C. Taylor "Sometimes I feel like a Motherless Child."
3. Vocal. Words—Bob Cole, Music—J. R. Johnson, "Bleeding Moon."
4. S. C. Taylor—"Hemo Dance."
5. (a) W. M. Cook—"Mandy Lou"
J. R. Johnson—"I Love You." 2.
(a) Piano. (b) S. C. Taylor.

Group II—Part I

1. Folk-Song — (a) "You may bury me in the East." (b) "Run Mary run."
2. J. R. Johnson—"Red Moon Council." (Prelude.)
3. S. C. Taylor—The Souls Expression. Four Sonnets by Elizabeth Barrett Browning. (a) "The Soul's Expression." (b) "Tears." (c) "Grief." (d) "Comfort"
4. Justin Holland—"Andante." (Guitar)
5. W. M. Cook—"Holiday in the Market." (Chorus from Abyssinia.

Part II.

1. Folk-song—"De Sun Gwine down."
2. S. E. Taylor—"Deep River."
3. Vocal, J. T. Bynum—"Isle of Love."
4. W. H. Vodery—"From Natchez to New Orleans."
5. H. T. Burleigh—(a) "Life." (b) "Thy Heart." (From the Sanskrit.)

Part III.

1. S. C. Taylor—"The Pilgrim's Song."
2. Vocal—J. R. Johnson—"As long as the World Goes Round."
3. S. C. Taylor—"Characteristic Waltz."
4. W. M. Cook—(a) "Returned." H. T. Burleigh—(b) "Jean."
5. S. C. Taylor—"Overture to Hiawatha."

The above outline of Model Programs is contributed by Mr. Robt. G. Doggett. These programs are made up of compositions by colored men only and the recognition these numbers has not been a candle light under a bushel. All colored people should become thoroughly familiar with the composition of our most talented artists. Very few of us are familiar with the admirable work that is being done along this line. Mr. Doggett is especially interested in this kind of work and has consented to furnish us with the latest productions by the leading colored talent. From time to time we shall be favored with his reports and criticisms. His large experience in the field, his diligent research make him one of authority on the subject.—The Editor.

SEASON OPENS SATURDAY

Howard plays its initial game Saturday, Oct. 22 with Annapolis. The visiting team opens the season with Howard every year and the game gives quite and opportunity for a line on the men. Not only the Coach and the Manager, but also the lovers of the sport follow the development of the team. The Coach will work his men hard from the first game.

Howard must maintain the record set up by its teams of late years and every effort will be expended to send forth representatives ones. Hard practice and steady training will be demanded by the Coach. The team is determined to repeat its success of last year and the support of the student body and lovers of the game is earnestly solicited.

Capt. Allen, Barco and Coach Marshall are working the squad daily. There is much new material and the team promises to be stronger and swifter than last year.

Gray, Capt. Allen, "Tabby," Howard, Tyson, Durrah, Carmichael, Dolly Hodge, Beamon, Nixon, Butler and many others of last year's squad are out. Only two players, Capt. Lawrence and J. B. Brown are lost by graduation. Among the recruits are Devrer, Clellan, Penn, Robbins, Gilmore Slaughter and Warricks.

'Chappie' Warricks has been out of the game for two years but will be seen on the gridiron this season. Warricks was a fast man in the back field and was known for his ability to use the stiff arm. He has a thorough knowledge of the game and should develop into a good quarter this season.

Howard vs. Annapolis. Saturday, October 22nd 1910. University Campus, Game called at 3 P. M., Admission, 25 cents; Students Free.

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EDUCATION

Education is far more desirable than ignorance; for an educated man not only regards as sacred the motto of the old Greek Mathematician: "Let no one enter who knows no geometry," but also the sayings of Solomon: "Receive my instructions and not silver; and knowledge rather than fine gold; for wisdom is better than rubies; and all the things that may be desired are not to be compared to it." The results of education are, good citizenship, renown, fame; while those of ignorance are violation of the law, infamy, obscurity. Education was the molding power of the Greek civilization, and of the vigor, and the political and social ideals of the Germans, which formed our modern civilization; while ignorance and illiteracy (together with paganism) were the chief reasons why the Goths, the Lombards, the Franks, and the Vandals knew nothing of the art, literature and science, which had been developed by the Greeks, and adopted by the Romans.

CAMPUS JOTS

It isn't (W) right for a "Preacher" to be a "Cook."

A certain young lady in Miner Hall is all in smiles since the "Capt." has returned.

We were favored last Friday with a visit from Prof. William Pickens of Talledega College, Alabama.

It seems as if the young ladies of Miner Hall tried to follow the custom of the Japanese women at the lecture on Japan last Friday night. They sat apart from the "strong sex."

Dr. Chas. B. Purvis, Emeritus Professor of Obstetrics and Gynecology in the Medical School, spoke at Chapel service last Monday. The Medical School owes much of its present reputation to the hard work of Dr. Purvis.

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During the recent Bible Institute under the auspices of the Y. M. C. A. there were delegates in attendance from four sister institutions of learning. From Virginia Union University; Messrs. A. S. Hoard, P. W. Cooke, and J. A. Brentley. From Virginia Normal and Industrial Institute; Messrs. N. R. Givings and C. S. Danditter. From Storer College; Prof. A. S. Sanders; Messrs. Henry Van Leesten, Victor De Shields and James Thomas. From Manassas: Vice-principal Goodloe and two other young men.

NEW YELLS SUGGESTED

CHINA YELL

Hullabaloo! Conneca! Conneck!
Hullabaloo! Conneck! Conneck!
Wa! He! Wa hi!
Howard! Howard! rah! rah!
Ching! Ching! Chow! Chow!
Boom! Boom! Bow! Wow!
Howard! Howard! Howard!
Rah! Rah! Rah!

Tune—"SHAME ON YOU"

University shame on you
You can't cheat and rob us too
You may fool us now and then
But you got to play ball at 3 P. M.
We know what we're talking about
We want all the rooters to find
you out
So they can all jump up and shout
—! O! shame on you.
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